

# **CON Dsng Onln Lrng** **Design for Online Learning**

Under Review | Fall 2025

# Proposal Information

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**Status**

Active

**Workflow Status**

In Progress

Refresh  **Form Submission, Proposer** collapse ▼

Submitted for Approval | Proposer

✓ Stephanie Moore | 10/31/2024 2:43 PM

**Department Chair Pre-Approval, Organization, Information & Learning Sciences**

Approved | Department Chair

✓ Victor Law | 10/31/2024 3:01 PM

**Registrar Office Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 11/11/2024 8:32 AM

**College/School Dean Approval, University Libraries & Learning Sciences**

Approved | College or School approver

✓ Leo Lo | 11/11/2024 8:35 AM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 11/11/2024 10:20 AM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 2/20/2025 12:35 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

☒ Antoinette Abeyta

☒ Joe Anderson

☒ Randi Archuleta

☒ Laura Belmonte

☒ Justin Bendell

☒ Isabella Goss

☒ Sara Ice

☒ Megan Jacobs

☒ Joan Lucas

☒ Justine Ponce

☒ Mary Rice

☒ John Russell

☒ Jennifer Schneider

☒ Julia So

☒ SueNoell Stone

✉ Jonathan Wheeler

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

- ✖ Janet Vassilev
- ✔ Nicole Capehart

FSCC voted to approve.

5/02/2025 10:28 AM

**Provost Approval, Main Campus Provost**

Approved | Provost

- ✔ Pamela Cheek | 5/19/2025 12:07 PM

**Faculty Senate, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook  
Theresa Sherman

**Registrar Office Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine  
Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Stephanie Moore

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Lobotrax notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve  
Paula Freitag  
Hannah Epstein  
Allie Martinez  
Glenda Johnson

**Changes**

- Proposed Effective Term and Year
- Catalog Activation Date
- Concentration Justification
- Concentration Requirements
- Degree Requirements

Show All ▼

## Proposal Information

Proposed

Proposed

**Sponsoring faculty/staff member** ⓘ

Stephanie Moore

Existing

**Sponsoring faculty/staff member** ⓘ**Sponsoring faculty/staff email**

stephaniemoore@unm.edu

Existing

**Sponsoring faculty/staff email****College**University Libraries & Learning  
Sciences**Department**Organization, Information &  
Learning Sciences**Campus**

Main Campus

## Effective Term and Year

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Proposed

**Proposed Effective Term and Year**

Fall 2025

Existing

**Proposed Effective Term and Year**

Fall 2006

## Justification

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Proposed

**Concentration Justification**

The Organization, Information and Learning Sciences will standardize the "format" of all the concentrations in the following ways: (1) all five concentrations will have 15 credit hours of core and 15 hours of concentrations; (2) the concentrations WILL NOT have Required/Elective courses, but, just courses to choose from (where they can substitute with advisor approval).

These newly designed concentrations will provide more flexibility for students to complete the requirements. OILS previously had some 3-credit classes that were split into 1-credit/2-credit classes. The split created some registration issues for some students. As suggested by the registrar and AOP, OILS will combine all of those. As a result, the previous 1-2 credit classes will be replaced by 3-credit classes including OILS 507/508, OILS 537/538, OILS 546/547, OILS 560/561, and OILS 571/572. In addition, since the program files a Form A to update the name of OILS 559, the name of OILS 559 will also be updated in Form C. Finally, we add a new class, OILS 556 (Mentoring Network) and it will also be added to the Adult Education and Professional Development concentration.

Existing

**Concentration Justification**

## Associated Forms

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Proposed

**Select any associated Kuali course forms that exist****Select any associated Kuali program forms that exist**

OILS 564 - Ethics in Design and Decision Making (3)  
OILS 517 - Multimedia Learning and Design (3)  
OILS 573 - Assessment for Learning and Performance (3)  
OILS 532 - Online Learning and Design (3)  
Existing  
**Select any associated Kuali course forms that exist**

#### Document uploads

## Program Information

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#### Degree Name

MA Org, Info, Learn Sci - Master of Arts in Organization, Information, and Learning Sciences

#### Degree Type

Master of Arts

#### Program Type

Graduate

#### Program Description

No Parent Selected

#### Degree Hours

30 - 36

#### Minimum Major Hours

#### Degree Requirements

- Complete 1 of the following

##### **Plan I (Thesis)**

- Complete all of the following

##### **~~Complete OILS535/536 OR OILS545 OR OILS560/561~~**

- Complete 1 of the following
  - Complete the following:
    - ~~OILS535—Culture and Global eLearning I- (1)~~
    - ~~OILS536—Culture and Global eLearning II- (2)~~
  - Complete the following:
    - ~~OILS545—Cross Cultural Issues in Adult Learning- (3)~~
  - Complete the following:
    - ~~OILS560—Ethics as Design and Reflective Practice I- (2)~~
    - ~~OILS561—Ethics as Design and Reflective Practice II- (1)~~
- Complete the following:
  - ~~OILS541—The Adult Learner- (3)~~
  - ~~OILS544—Program Evaluation- (3)~~
  - ~~OILS546—Framing Designs for Learning- (2)~~

- ~~OILS547—Prototyping Designs for Learning- (1)~~
- **Complete the following:**
  - **OILS541 - The Adult Learner (3)**
- Earn at least 12 credits from the following types of courses:  
Area of Focus - Students will work with their advisors to select relevant courses to strengthen their preparation in specific areas of their choosing.
- Earn at least 6 credits from the following types of courses:  
Research methods courses, such as OILS 570 and/or OILS 604, with advisor permission.
- ~~Earn at least 6 credits from the following:~~
  - ~~OILS599—Master's Thesis- (1—6)~~
- **Earn at least 6 credits from the following:**
  - **OILS599 - Master's Thesis (1 - 6)**

### **Plan III (Capstone)**

- Complete all of the following
  - **Complete the following:**
    - **OILS541 - The Adult Learner (3)**
  - **Earn at least 15 credits from the following types of courses:**  
**From one of the concentrations with the approval of an advisor**
  - Earn at least 3 credits from the following:
    - OILS597 - Capstone (3)
  - Complete the following:
    - ~~OILS541—The Adult Learner- (3)~~
    - ~~OILS544—Program Evaluation- (3)~~
- Complete all of the following
  - Group**
    - Complete 1 of the following
      - Complete the following:
        - ~~OILS535—Culture and Global eLearning I- (1)~~
        - ~~OILS536—Culture and Global eLearning II- (2)~~
      - Complete the following:
        - ~~OILS545—Cross Cultural Issues in Adult Learning- (3)~~
      - Complete the following:
        - ~~OILS560—Ethics as Design and Reflective Practice I- (2)~~
        - ~~OILS561—Ethics as Design and Reflective Practice II- (1)~~
    - Group**
      - Complete 1 of the following
        - Complete the following:
          - ~~OILS543—Instructional Design- (3)~~
        - Complete the following:
          - ~~OILS546—Framing Designs for Learning- (2)~~
          - ~~OILS547—Prototyping Designs for Learning- (1)~~
    - ~~Earn at least 15 credits from the following types of courses:~~  
~~Concentration courses. Choose one concentration from: Adult Education and Professional Development; Design for Online Learning; Instructional Design and Technology; Learning Officer; Organization Development and Human Resource Development.~~

Grand Total Credits: 30 - 36

Concentration Information

Concentration Title

Design for Online Learning

Program Level

Graduate

Concentration Requirements

- Complete the following:
  - ~~OILS517—Multimedia Learning and Design— (3)~~
  - ~~OILS537—eLearning Course Design I— (1)~~
  - ~~OILS538—eLearning Course Design II— (2)~~
  - ~~OILS560—Ethics as Design and Reflective Practice I— (2)~~
  - ~~OILS561—Ethics as Design and Reflective Practice II— (1)~~
  - ~~OILS571—Assessment for Learning and Performance I— (2)~~
  - ~~OILS572—Assessment for Learning and Performance II— (1)~~
- Complete at least 4 5 of the following:
  - OILS533 - Leadership of Online Learning Systems (3)
  - OILS534 - Mobile Learning: Introduction to Mobile Learning and Mobile Learning Design (3)
  - OILS554 - Consulting and Project Management (3)
  - **OILS532 - Online Learning and Design (3)**
  - **OILS517 - Multimedia Learning and Design (3)**
  - **OILS573 - Assessment for Learning and Performance (3)**

Grand Total Credits: 15

Concentration Description

Contact the department for more information about this concentration.

Registrar Office Only

CM Concentration Code

CON Dsng Onln Lrng

Catalog

Main Campus

Proposed

**Catalog Activation Date**

Notes

Existing

**Catalog Activation Date**

08/01/06

**BANP**

**Concentration Code**